Helpful Resources

San Diego Museum of Man
1350 El Prado, San Diego, CA 92101

http://museumofman.org
education@museumofman.edu
About the Resource Packet

This packet is not an exhaustive list but rather a collection of various Dialogue guides; websites; lesson plans; curriculum; video and audio clips; books; and articles that provide educational information to help encourage self-reflection, open communication, and social change.

What is provided here is ever changing. Please continue to do your own research and build knowledge!

If you would like to suggest a resource to include in this guide, please email education@museumofman.edu with “Resource Suggestion for Race Gallery” as the subject line.
# Table of Contents

- The Exhibit ........................................ 4
- Communication and Facilitation .......... 5
- Websites and Lesson Plans .................. 6
- Videos / Audio Clips ............................. 8
- Articles / Guides ................................... 10
- Books ................................................ 12
- Music .................................................. 16
- Glossary .............................................. 19
About the Exhibit: *RACE: Are We So Different?*

http://www.understandingrace.org/about/overview.html

This exhibition was created by the American Anthropological Association in collaboration with the Science Museum of Minnesota. Through various interactives it, “brings together the everyday experience of living with race, its history as an idea, the role of science in that history, and the findings of contemporary science that are challenging its foundations.”

Interaction with people who look different from each other is part of the human experience, whether you live in El Paso, Yorkshire, or Shanghai. We all recognize difference and diversity, especially living in such a multi-ethnic multicultural society like the United States of America. Yet, the recognition of difference has led to conflict; when people associate certain traits, characteristics, personalities, and intelligences to whole groups of people, not based on behavior or character, but on physical appearance. These associations, now and throughout our history, have made our interactions and encounters with one another, at times, fraught and complicated.

This exhibition offers people a chance to explore their own feelings about race, understand how it is defined and what role it has played in our history, and consider identity and the related issues and ideologies that influence and impact our lives.
Communication and Facilitation

- “From Safe Spaces to Brave Spaces: A New Way of Framing Dialogue Around Diversity and Social Justice” Brian Arao and Kristi Clemens, Chapter 8, *The Art of Effective Facilitation*

- Fostering Civil Discourse: A guide for classroom conversations http://info.facinghistory.org/civil_discourse


- I’m Not Racist... Am I?, film viewing / workshops http://www.notracistmovie.com


Websites and Lesson Plans

- RACE: Are We So Different
  [http://www.understandingrace.org/resources/index.html](http://www.understandingrace.org/resources/index.html)

- Anti-Defamation League (ADL)
  [https://www.adl.org/education-and-resources/resources-for-educators-parents-families](https://www.adl.org/education-and-resources/resources-for-educators-parents-families)

- Communities taking action: Not In Our Town
  [https://www.niot.org/nios](https://www.niot.org/nios)

- The Power of an Illusion
  [http://www.pbs.org/race/000_General/000_00-Home.htm](http://www.pbs.org/race/000_General/000_00-Home.htm)

- Teaching Tolerance
  [https://www.tolerance.org/](https://www.tolerance.org/)

- Facing History and Ourselves
  [https://www.facinghistory.org/](https://www.facinghistory.org/)

- Center for Social Inclusion: Let’s Talk About Race: How racially explicit messaging can advance equity

- Code Switch: Race and Identity, Remixed podcast
  [https://www.npr.org/sections/codeswitch/](https://www.npr.org/sections/codeswitch/)

- Microaggressions: Power, Privilege, and Everyday Life

- Rustic Pathways, Race in America

- The Talk: Race in American, PBS KPBS
  [http://www.pbs.org/wnet/the-talk/](http://www.pbs.org/wnet/the-talk/)

- Race Forward: The Center for Racial Justice Innovation
  [https://www.raceforward.org/about](https://www.raceforward.org/about)

- The Race Card Project
  [https://theracecardproject.com/](https://theracecardproject.com/)

- Raising Race Conscious Children, webinars / workshops / articles / consultations

- I’m Not Racist... Am I?, film viewing / workshops
  [http://www.notracistmovie.com](http://www.notracistmovie.com)
Rewind Exhibit by Paul Rucker  
http://www.rewindexhibition.com/

8 Anti-Racist Commitments, Meta-activism  
http://www.meta-activism.org/2015/08/8-anti-racist-commitments/

Disrupting Implicit Racial Bias and Other Forms of Discrimination to Improve Access, Achievement, and Wellness for Students of Color, David J. Johns  

A Unit on Prejudice and Racism, KPBS  
http://www.pbs.org/pov/twotownsofjasper/lesson-plan/


Talking About Race and Privilege Lesson Plans for Middle and High School Students, National Association of School Psychologists  

EmbraceRace: Raising a Brave Generation  
http://www.embracerace.org/?gclid=CjwKCAjw4sLVBRAIEiwASbIR-5sO4ddvdchk9OiJmeHH04TsA4AUP2ZJv4l0DmULzDEHazY3ASeoJRoCAogQAvD_BwE

Childline  

Kirwan Institute for the Study of Race and Ethnicity, The Ohio State University  
http://kirwaninstitute.osu.edu/research/structural-racialization-a-systems-approach-to-understand-ing-the-causes-and-consequences-of-racial-inequity/

Hapa Project 15 Years Later  
http://www.janm.org/exhibits/hapa-me/


Decolonize ALL The Things  
https://decolonizeallthethings.com/learning-tools/race-ethnicity-racism/

Deep Times: A Journal of the Work That Reconnects  
https://journal.workthatreconnects.org/2016/11/12/resources-on-decolonizing-and-racial-justice/

Critical Media Project  
http://criticalmediaproject.org/category/race/
Videos/ Audio Clips

- “The Power of an Illusion” Part 1
  https://mediaspace.msu.edu/media/Race:+The+Power+of+An+Ilusion,+Episode+1,+Part+1/1_flhyt56x

- “What is Systemic Racism?”
  Race Forward: The Center for Racial Justice Innovation
  https://www.raceforward.org/videos/systemic-racism

- “Prejudice & Discrimination: Crash Course Psychology #39”
  https://www.youtube.com/watch?v=7P0iP2Zm6a4

- Post Interviews: Who is White?
  https://www.youtube.com/watch?v=JbnJgyxdqEw

- Inventing Whiteness
  https://www.youtube.com/watch?v=686sZan-6sY (The Invention of Whiteness w/ John A. Powell)
  https://www.youtube.com/watch?v=_Sc_zyXOkqw (The Creation of Whiteness w/ Tim Wise)

- “A Conversation With Asian-Americans on Race”


- Ted talk: “Color Blind or Color Brave?” Mellody Hobson
  https://www.ted.com/talks/mellody_hobson_color_blind_or_color_brave

- Ted Talk: “How we’re priming some kids for college—and others for prison” Alice Goffman
  http://www.ted.com/talks/alice_goffman_college_or_prison_two_destinies_one_blatant_injustice

- Racial Inequality in U.S. Education (created by students)
  https://www.youtube.com/watch?v=VyHAeo9OhdI

- “American Denial: The Truth is Deeper than Black and White”
  http://www.americandenial.com/aboutthefilm/

- “The Color of Fear”

- “The symbols of systemic racism — and how to take away their power”
  https://www.ted.com/talks/paul_rucker_the_symbols_of_systemic_racism_and_how_to_take_away_their_power
- “the race card project: six-word essays”, NPR partnership with The Race Card Project
  [https://www.npr.org/series/173814508/the-race-card-project](https://www.npr.org/series/173814508/the-race-card-project) (NPR Series)
  [https://theracecardproject.com/](https://theracecardproject.com/) (Project Website)

- NPR series: “Code Switch”
  [https://www.npr.org/podcasts/510312/codeswitch](https://www.npr.org/podcasts/510312/codeswitch)

- Scientific Racism and Eugenics
  [https://www.youtube.com/watch?v=LxjL6GSflL0](https://www.youtube.com/watch?v=LxjL6GSflL0) (Scientific Racism The Eugenics of Social Darwinism)
  [https://www.youtube.com/watch?v=IaH0Ws8RtSc](https://www.youtube.com/watch?v=IaH0Ws8RtSc) (War on the Weak: Eugenics in America)

- Human Zoos
  [https://www.youtube.com/watch?v=onUb8sdRExo](https://www.youtube.com/watch?v=onUb8sdRExo)

- Taking Alcatraz
  [https://vimeo.com/140001010](https://vimeo.com/140001010) (Trailer)
  [https://www.amazon.com/Taking-Alcatraz-Unavailable/dp/B014LG8DJ1/ref=sr_1_1?ie=UTF8&qid=1480450997&sr=8-1&keywords=alcatraz+is+not+an+island](https://www.amazon.com/Taking-Alcatraz-Unavailable/dp/B014LG8DJ1/ref=sr_1_1?ie=UTF8&qid=1480450997&sr=8-1&keywords=alcatraz+is+not+an+island) (For purchase)

- BBC Documentary; American Muslim: Freedom, Faith, Fear
  Part 1 [https://www.youtube.com/watch?v=WMP5CGH84A](https://www.youtube.com/watch?v=WMP5CGH84A)
  Part 2 [https://www.youtube.com/watch?v=sKka1hfWaEk](https://www.youtube.com/watch?v=sKka1hfWaEk)

- “How Microaggressions are like mosquito bites”, Fusion Comedy (Explicit language)

- “Bryan Stevenson Wants Us to Talk About Slavery”, History NOW
  [https://www.youtube.com/watch?v=8iodxZqGfVQ](https://www.youtube.com/watch?v=8iodxZqGfVQ)

- “Race”, Radiolab, Season 5, Episode 3

- The First Time I Realized I Was Black, CNN

- The Racialization Process, Dr. Carlos Hoyt, Oxford University Press
  [https://www.youtube.com/watch?v=cTcs-qOaAQO](https://www.youtube.com/watch?v=cTcs-qOaAQO)

- Resisting Race and Racialization, Dr. Carlos Hoyt, Oxford University Press
  [https://www.youtube.com/watch?v=PEhaFRnHN-w](https://www.youtube.com/watch?v=PEhaFRnHN-w)

- Secret Life of a Muslim
Articles

- “Human zoos: When real people were exhibits”, Hugh Scholfield; BBC News, Paris 2011

- “What Can I do About Privilege?”, Canada’s Centre for Digital and Media Literacy

- “Microaggressions: More Than Just Race”, Derald Wing Sue Ph.D., *Psychology Today* 2010


- Numerous articles posted on: Huffpost, “Race in America”
  [https://www.huffingtonpost.com/topic/race-in-america](https://www.huffingtonpost.com/topic/race-in-america)


- “The First Time I realized I was black” Celebrities, CNN anchors, and reporters

- “Not Separate but Not Equal: Education in the United States”, Rebecca L. Case 2003
  [http://scholarworks.sjsu.edu/cgi/viewcontent.cgi?article=1001&context=elementary_ed_pub](http://scholarworks.sjsu.edu/cgi/viewcontent.cgi?article=1001&context=elementary_ed_pub)

- “Breaking the Cycle of Racism in the Classroom: Critical Race Reflections from Future Teachers of Color”, Rita Kohli 2008
  [https://eric.ed.gov/?id=EJ838707](https://eric.ed.gov/?id=EJ838707)
• “Let’s Talk about Racism in Schools”, Rick Wormeli, ASCD 2016
  http://www.ascd.org/publications/educational-leadership/nov16/vol74/num03/Let's-Talk-about-Racism-in-Schools.aspx

  https://www.huffingtonpost.com/2014/03/21/schools-discrimination_n_5002954.html

• “Decolonizing Antiracism”, Bonita Lawrence and Enakshi Dua 2005

  https://www.journals.uchicago.edu/doi/full/10.1086/685502

• “The Media’s Stereotypical Portrayals of Race”, Sam Fulwood III, Center for American Progress 2013
  https://www.americanprogress.org/issues/race/news/2013/03/05/55599/the-medias-stereotypical-portrayals-of-race/

• “A Movement Against Racism Should Be a Movement for Mental Health”, Veronica Womack TIME 2015
  http://time.com/3761684/movement-against-racism-mental-health/

  https://www.livescience.com/39291-america-still-needs-civil-rights.html

• “Education is key to deconstruct racial narratives”, International Day for the Elimination of Racial Discrimination 2018
  https://en.unesco.org/news/education-key-deconstruct-racial-narratives

• “Social Media Participation in an Activist Movement for Racial Equality” Munmun De Choudhury et al. 2016
  https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5565729/

• “Building a New Racial Justice Movement: Creating a multiracial movement for justice requires more than slapping the word ‘new’ in front of ‘civil rights movement’”, Rinku Sen, COLORLINES 2013
  https://www.colorlines.com/articles/building-new-racial-justice-movement

• “#BlackLivesMatter: This Generation’s Civil Rights Movement”, Tanika Sisco, Portland State University PDXscholar 2016
  https://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1327&context=honorstheses
<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abdel-Fattah, Randa</td>
<td>The Lines We Cross</td>
</tr>
<tr>
<td>Alexander, Michelle</td>
<td>The New Jim Crow</td>
</tr>
<tr>
<td>Alexie, Sherman</td>
<td>The Absolutely True Diary Of A Part-Time Indian</td>
</tr>
<tr>
<td>Baldwin, James</td>
<td>The Fire Next Time</td>
</tr>
<tr>
<td>Blanchard, Pascal</td>
<td>Human Zoos: The Invention of the Savage</td>
</tr>
<tr>
<td>Brooks, James F.</td>
<td>Confounding the Color Line: The Indian-Black Experience in North America</td>
</tr>
<tr>
<td>Carter, Prudence L.</td>
<td>Keepin' It Real: School Success Beyond Black and White</td>
</tr>
<tr>
<td>Colby, Tanner</td>
<td>Some of My Best Friends Are Black</td>
</tr>
<tr>
<td>Davis, Mike</td>
<td>Under The Perfect Sun: The San Diego Tourists Never See</td>
</tr>
<tr>
<td>De La Pena, Matt</td>
<td>Mexican Whiteboy</td>
</tr>
<tr>
<td>Fanon, Frantz</td>
<td>Black Skin, White Mask</td>
</tr>
<tr>
<td>Forman Jr., James</td>
<td>Locking Up Our Own: Crime and Punishment in Black America</td>
</tr>
<tr>
<td>Fuentes, Agustin</td>
<td>Race, Monogamy, and Other Lies They Told You</td>
</tr>
<tr>
<td>Gross, Ariela Julie</td>
<td>What Blood Won't Tell</td>
</tr>
<tr>
<td>Hartigan, John</td>
<td>Racial Situations: Class Predicaments of Whiteness in Detroit</td>
</tr>
<tr>
<td>Hobbs, Jeff</td>
<td>The Short and Tragic Life of Robert Peace: A Brilliant Young Man Who Left Newark for the Ivy League</td>
</tr>
<tr>
<td>Hoyt, Carlos</td>
<td>The Arc of a Bad Idea: Understanding and Transcending Race</td>
</tr>
<tr>
<td>Jamero, Peter M.</td>
<td>Growing Up Brown: Memoirs of a Filipino American</td>
</tr>
<tr>
<td>Lewis, John; Aydin Andrew; Powell, Nate</td>
<td>MARCH (Trilogy)</td>
</tr>
<tr>
<td>Meminger, Neesha</td>
<td>Shine, Coconut Moon</td>
</tr>
<tr>
<td>Mihesuah, Devon A.</td>
<td>Americans Indians: Stereotypes and Reality</td>
</tr>
<tr>
<td>Author(s)</td>
<td>Title</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>-----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Minges, Patrick</td>
<td>Black Indian Slave Narratives</td>
</tr>
<tr>
<td>Moses, Michele</td>
<td>Embracing Race: Why We Need Race-conscious Education Policy</td>
</tr>
<tr>
<td>Myers, Walter Dean</td>
<td>Monster</td>
</tr>
<tr>
<td>Orser, Charles</td>
<td>The Archaeology of Race and Racialization in Historic America</td>
</tr>
<tr>
<td>Osa, Nancy</td>
<td>Cuba 15</td>
</tr>
<tr>
<td>Painter, Nell Irvin</td>
<td>The History of White People</td>
</tr>
<tr>
<td>Reynolds, Jason; Kiely, Brendan</td>
<td>All American Boys</td>
</tr>
<tr>
<td>Singh, Pamela</td>
<td>Blended Nation</td>
</tr>
<tr>
<td>Skloot, Rebecca</td>
<td>The Immortal Life of Henrietta Lacks</td>
</tr>
<tr>
<td>Stevenson, Sarah Jamila</td>
<td>The Latte Rebellion</td>
</tr>
<tr>
<td>Thomas, Angie</td>
<td>The Hate U Give</td>
</tr>
<tr>
<td>Wing Sue, Derald</td>
<td>Race Talk and the Conspiracy of Silence: Understanding and Facilitating Difficult Dialogue on Race</td>
</tr>
<tr>
<td>Wise, Tim</td>
<td>White Like Me</td>
</tr>
<tr>
<td>Woodson, Jacqueline</td>
<td>Brown Girl Dreaming</td>
</tr>
<tr>
<td>Zabala, Laurencio</td>
<td>Filipinos: The Probationary Americans</td>
</tr>
<tr>
<td>Books on Colorism (All Ages)</td>
<td><a href="https://colorismhealing.org/colorism-books/">https://colorismhealing.org/colorism-books/</a></td>
</tr>
</tbody>
</table>
### Younger audience and children

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abdel-Fattah, Randa</td>
<td>The Lines We Cross</td>
<td>older</td>
</tr>
<tr>
<td>Abrams, Douglas Carlton</td>
<td>Desmond and the Very Mean World</td>
<td></td>
</tr>
<tr>
<td>Alexie, Sherman</td>
<td>The Absolutely True Diary Of A Part-Time Indian</td>
<td>older</td>
</tr>
<tr>
<td>Asim, Jabari</td>
<td>Whose Knees are These?</td>
<td></td>
</tr>
<tr>
<td>Barbour, Karen</td>
<td>Let's Talk About Race</td>
<td></td>
</tr>
<tr>
<td>Beauvais, Garcelle; Jones, Sebastian A.</td>
<td>I am Mixed</td>
<td>older</td>
</tr>
<tr>
<td>De La Pena, Matt</td>
<td>Mexican Whiteboy</td>
<td></td>
</tr>
<tr>
<td>Diggs, Taye</td>
<td>Mixed Me!</td>
<td></td>
</tr>
<tr>
<td>Evans, Shane W.</td>
<td>Chocolate Me!</td>
<td></td>
</tr>
<tr>
<td>Hallinan, P.K.</td>
<td>A Rainbow of Friends</td>
<td></td>
</tr>
<tr>
<td>Hooks, Bell</td>
<td>Skin Again</td>
<td></td>
</tr>
<tr>
<td></td>
<td><a href="http://www.whowasbookseries.com/">www.whowasbookseries.com</a></td>
<td></td>
</tr>
<tr>
<td>Kates, Bobbi Jane</td>
<td>Who is/was/are</td>
<td></td>
</tr>
<tr>
<td>Kissinger, Katie; Krutein, Wernher</td>
<td>All the Colors We Are/Todos los colores de nuestra piel: The Story of How We Get Our Skin Color</td>
<td></td>
</tr>
<tr>
<td>Lewis, John; Aydin Andrew; Powell, Nate</td>
<td>MARCH (Trilogy)</td>
<td>older</td>
</tr>
<tr>
<td>Meminger, Neesha</td>
<td>Shine, Coconut Moon</td>
<td>older</td>
</tr>
<tr>
<td>Moore-Chambers, Robin</td>
<td>Dark Skin, Light Skin, Straight or Nappy...It’s All Good</td>
<td></td>
</tr>
<tr>
<td>Myers, Walter Dean</td>
<td>Monster</td>
<td>older</td>
</tr>
<tr>
<td>Nagara, Innosanto</td>
<td>A is for Activist</td>
<td></td>
</tr>
<tr>
<td>Osa, Nancy</td>
<td>Cuba 15</td>
<td>older</td>
</tr>
<tr>
<td>Author(s)</td>
<td>Title</td>
<td>Age</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Pinkney, Andrea Davis</td>
<td>Sit-in: How Four Friends Stood Up by Sitting Down</td>
<td></td>
</tr>
<tr>
<td>Reynolds, Jason; Kiely, Brendan</td>
<td>All American Boys</td>
<td>older</td>
</tr>
<tr>
<td>Stevenson, Sarah Jamila</td>
<td>The Latte Rebellion</td>
<td>older</td>
</tr>
<tr>
<td>Thomas, Angie</td>
<td>The Hate U Give</td>
<td>older</td>
</tr>
<tr>
<td>Tyler, Michael J.</td>
<td>The Skin You Live In</td>
<td></td>
</tr>
<tr>
<td>Watts, Jeri</td>
<td>A Piece of Home</td>
<td></td>
</tr>
<tr>
<td>Woodson, Jacqueline</td>
<td>Brown Girl Dreaming</td>
<td>older</td>
</tr>
<tr>
<td>Yang, Gene Luen</td>
<td>American Born Chinese</td>
<td></td>
</tr>
</tbody>
</table>
Music

- **Black or White**, Michael Jackson 1991
  [https://www.youtube.com/watch?v=pTFE8circdQ](https://www.youtube.com/watch?v=pTFE8circdQ)

- **Man in the Mirror**, Michael Jackson 1987
  [https://www.youtube.com/watch?v=PiwY9wn5ps](https://www.youtube.com/watch?v=PiwY9wn5ps)

- **Heal The World**, Michael Jackson 1991
  [https://www.youtube.com/watch?v=BWf-eARnf6U](https://www.youtube.com/watch?v=BWf-eARnf6U)

- **They Don’t Really Care About Us**, Michael Jackson (Prison Version) 1996
  [https://www.youtube.com/watch?v=t1pqi8yjTLY](https://www.youtube.com/watch?v=t1pqi8yjTLY)

- **They Don’t Really Care About Us**, Michael Jackson (Brazil Version) 1996
  [https://www.youtube.com/watch?v=QNjL6nfU__Q](https://www.youtube.com/watch?v=QNjL6nfU__Q)

- **One Day**, Matisyahu 2009
  [https://www.youtube.com/watch?v=kS9uTiEY9ag](https://www.youtube.com/watch?v=kS9uTiEY9ag)

- **What’s Goin’ On**, All Star Tribute 2001
  [https://www.youtube.com/watch?v=T2hPhlLxez8](https://www.youtube.com/watch?v=T2hPhlLxez8)

- **Yes We Can: B. Obama**, Will. I. Am. And various celebrities/artists 2008
  [https://www.youtube.com/watch?v=jjXyqcx-mYY](https://www.youtube.com/watch?v=jjXyqcx-mYY)

- **Where Is The Love**, The Black Eyed Peas
  [https://www.youtube.com/watch?v=WpYeekQkAdc](https://www.youtube.com/watch?v=WpYeekQkAdc) 2003
  [https://www.youtube.com/watch?v=ysRMoWYGLNA](https://www.youtube.com/watch?v=ysRMoWYGLNA) 2016

  [https://www.youtube.com/watch?v=q6QeamI68G0](https://www.youtube.com/watch?v=q6QeamI68G0)

- **Black Spiderman**, Logic 2017
  [https://www.youtube.com/watch?v=sxjC4CNG3_c](https://www.youtube.com/watch?v=sxjC4CNG3_c)

- **Now**, Miguel 2017
  [https://www.youtube.com/watch?v=6eFL1zzGK8o](https://www.youtube.com/watch?v=6eFL1zzGK8o)

- **Stereotypes**, Black Violin 2015
  [https://www.youtube.com/watch?v=WYerKidQGcc](https://www.youtube.com/watch?v=WYerKidQGcc)

- **Stand Tall**, Childish Gambino 2016
  [https://www.youtube.com/watch?v=ME_tCGSlzAo](https://www.youtube.com/watch?v=ME_tCGSlzAo)

  [https://www.youtube.com/watch?v=Kp7eSUU9oy8](https://www.youtube.com/watch?v=Kp7eSUU9oy8)
• Android Friend Commercial  
  https://www.youtube.com/watch?v=q-NKpDTwMms

• Scream, Michael and Janet Jackson 1995  
  https://www.youtube.com/watch?v=0P4A1K4lXDo

• Waiting On The World To Change, John Mayer 2006  
  https://www.youtube.com/watch?v=oBlxScJ5rlY

• What I’ve Done, Linkin Park 2007  
  https://www.youtube.com/watch?v=8sgycukafQ

• One Love, Bob Marley 1965  
  https://www.youtube.com/watch?v=vdB-8eLEWg

• Redemption Song, Bob Marley 1980  
  https://www.youtube.com/watch?v=QrY9eHkXTa4

• Get Up, Stand Up, Bob Marley 1975  
  https://www.youtube.com/watch?v=x2W3aG8uiZA

• Strange Fruit, Billie Holiday 1939  
  https://www.youtube.com/watch?v=Web007rzSOI

• A Change is Gonna Come, Sam Cooke 1964  
  https://www.youtube.com/watch?v=1omvWb9Is4U

• Brown Girl, Aarandhnna 2016  
  https://www.youtube.com/watch?v=xnAFtNksXDE

• What About Us, P!nk 2017  
  https://www.youtube.com/watch?v=CIU3fctbGls

• Dear Mr. President, P!nk 2006  
  https://www.youtube.com/watch?v=p6U7vvbDI6c

• Imagine, John Lennon 1971  
  https://www.youtube.com/watch?v=YkgkThdzX-8

• Borders, M.I.A. 2016  
  https://www.youtube.com/watch?v=r-Nw7HbaeWY

• Hope for the Holidays, Macy Gray 2015  
  https://www.youtube.com/watch?v=fpCBFoWDemQ

• Black Man in a White World, Michael Kiwanuka 2016  
  https://www.youtube.com/watch?v=-TYlcVNI2AM
- **Fight the Power**, Public Enemy 1989
  https://www.youtube.com/watch?v=Kj9SeMZE_Yw

- **Blowin’ in the Wind**, Bob Dylan 1963
  https://www.youtube.com/watch?v=vWwgrjjlMXA

- **American Idiot**, Green Day 2004
  https://www.youtube.com/watch?v=Ee_uujKuJMI

- **Beds Are Burning**, Midnight Oil 1987
  https://www.youtube.com/watch?v=ejorQVy3m8E

- **Bury My Heart At Wounded Knee**, Buffy Saint-Marie 1992
  https://www.youtube.com/watch?v=NJnwUbJoheo

- **Deportee**, Woodie Guthrie 1948
  https://www.youtube.com/watch?v=qu-duTWccyl

- **Everyday People**, Sly and The Family Stone 1969
  https://www.youtube.com/watch?v=YUUhDoCx8zc

- **Someday At Christmas**, Stevie Wonder 1967
  https://www.youtube.com/results?search_query=stevie+wonder+christmas+songs

- **Living For The City**, Stevie Wonder 1974
  https://www.youtube.com/watch?v=99gNYaz6YaM

- **Indian Reservation**, Paul Revere & The Raiders (Remake) 2012
  https://www.youtube.com/watch?v=21ixwIaN7qw

- **Mercy Mercy Me**, Marvin Gaye 1971
  https://www.youtube.com/watch?v=U9BA6ffGMjl

- **Mississippi Goddamn**, Nina Simone 1965
  https://www.youtube.com/watch?v=LJ25-U3jNWM

---

We hope you found these resources useful.
If you have feedback, questions, or recommendations, please email education@museumofman.org
Glossary

- **Cultural relativism or cultural relativity**— the belief that the values and standards of cultures differ and cannot be easily compared with the values and standards of other cultures

- **Discrimination**— policies and practices that harm and disadvantage a group and its members

- **Ethnicity**— where your ancestors and family is from; cultures and beliefs or just simply geographical locations; Examples: Kurdish, Slavic, Vietnamese

  **American Anthropological Association definition**— an idea similar to race that groups people according to common origin or background. The term usually refers to social, cultural, religious, linguistic and other affiliations although, like race, it is sometimes linked to perceived biological markers. Ethnicity is often characterized by cultural features, such as dress, language, religion, and social organization

- **Implicit bias**— attitudes or stereotypes that affect our understanding, actions, and decisions in an unconscious manner

- **Injustice**— absence of justice; violation of right or of the rights of another

- **Internalization**— acceptance of a set of norms and values established by others through acculturation and socialization.

- **Institutional racism**— the embeddedness of racially discriminatory practices in the institutions, laws, and agreed upon values and practices of a society

- **Meritocracy**— the idea that merit and individual effort, rather than one’s family or social background (including race, gender, class, and legacy), determine one’s success, one’s social and economic position. Similarly, the idea that social inequalities are the result of individual differences in merit and effort

- **Microaggression**— also referred to as micro inequality / inequity; a subtle but offensive comment or action directed at a minority or other non-dominant group that is often unintentional or unconsciously reinforces a stereotype; examples: “I don’t see you as black.” “Where are you really from?”

- **Nationality**— where someone is a recognized and documented citizen and has the rights of citizenship

- **Oppression**— an agent group has the power to define and name reality, and determine what is normal, real and correct; Differential and unequal treatment is institutionalized and systemic; psychological colonization of the target group occurs through socializing the oppressed to internalize their oppressed condition; target group’s culture, language and history is misrepresented, discounted or eradicated, and the dominant group culture is imposed.

  **Oppression and Privilege levels:**
  - Individual (internalized)- values, beliefs, feelings
  - Interpersonal- actions, behaviors, language
  - Institutional- rules, policies, procedures
  - Societal/cultural (Ideological)- beauty, truth, right
- **Prejudice**—preconceived opinion that is not based on reason or actual experience

- **Privilege**—advantages that a group or person has that not everyone can enjoy. It, like racism, maintains itself through silence and denial. Privilege is not having to think about it.

- **Race**—in the simplest sense, race is categories of people based on physical traits. It was made up and used to classify people; Examples: Black, White, Asian...

  **American Anthropological Association definition**—a recent idea created by western Europeans following exploration across the world to account for differences among people and justify colonization, conquest, enslavement, and social hierarchy among humans. The term is used to refer to groupings of people according to common origin or background and associated with perceived biological markers. Among humans there are no races except the human race. Ideas about race are culturally and socially transmitted and form the basis of racism, racial classification and often complex racial identities

- **Race wedge**—the process of using race as a tactic to divide people in order to achieve a political outcome

- **Racial classification**—the practice of classifying people into distinct racial groups base on certain characteristics such as skin color or geographic region, often for the purpose of ranking them based on believed innate differences between the groups

- **Racial identity**—this concept operates at two levels: (1) self-identity or conceptualization based upon perceptions of one’s race and (2) society’s perception and definition of a person’s race

- **Racialization**—the process by which individuals and groups of people are viewed through a racial lens, through a culturally invented racial framework. Racialization is often referred to as racialism

- **Racial profiling**—the use of race (and often nationally or religion) to identify a person as a suspect or potential suspect. Racial profiling is one of the ways that racism is manifested and perpetuated

- **Racial stratification**—a system of stratification and inequality in which access to resources depends largely upon one’s racial classification

- **Racism**—the use of race to establish and justify a social hierarchy and system of power that privileges, preferences or advances certain individuals or groups of people usually at the expense of others. Racism is perpetuated through both interpersonal and institutional practices

  **Racism is the institution and systems that are perpetuated by interpersonal and sometimes intrapersonal racial prejudices**

- **Willful ignorance**—also known as willful blindness; when a person intentionally keeps themselves unaware of facts or intentionally ignoring information that contradicts their reality or beliefs