RACE®
Are We So Different?

Chaperone Guide
Kindergarten
### Suggested Exhibit Activities

- Have your students look at each other’s skin under the microscope. Ask if they see any similarities or differences between their skin.
- Go to the “Who’s Talking?” station. Have students take turns with the interactive. Ask if they could tell who was speaking.
- Read the books in the middle of the circle station.
- Walk around the exhibit and look at the pictures. Ask students to find people who look like them and people who look different. Ask them what makes that person different or the same.
- Find the picture of Martin Luther King, Jr. Ask students what they know about him. Then tell students what you know about him.

### Suggested Questions to Discuss

- Where did you come from?
- Where did your parents or grandparents come from?
- Do you know anyone who looks different from you?
- How is that person different from you?
- How does the exhibit (or part of the exhibit) make you feel?
- What did you learn about yourself or your family in this exhibit?
- What can you do to share the ideas you’ve seen in this exhibit?

### Learn more about RACE:

- The RACE website provides interactive learning experiences and resources for visitors of all ages:
  `www.understandingRACE.org`
- Read a book or three with your children. See suggestions in the RACE Resource Center or in a *Family Guide to Talking About Race* (available on `www.understandingRACE.org`)

### Keep the Conversation Going

- Relate the exhibition to the experiences in your family life. For example: “Do kids in your classroom tend to hang out only with kids who look just like them, or do you all tend to play together? Why?”
- Answer children’s questions honestly. It’s okay to not know all of the answers, or even to be uncertain about your own feelings or perceptions about race.
- Be sensitive to your own and your children’s reaction. People, including kids, experience this exhibit and racial attitudes in a variety of ways. What can you learn from them?